

UCLA Course Requirements

Year 1 ~ K-9

Information for Participants Professional Development Reading Institutes 2007-2008

Course Requirements - Year 1 ~ K-9 Options

4 Qtr. Units **Course No. X324.327F**

Pass, No Pass **Year 1 ~ K-9: Beginning Word Recognition Skills**

Instructor: **Alice R. Furry, Ph.D.**

Course 1

Content: Provides foundational information regarding instructional techniques for teaching the skills involved in reading words to students with learning difficulties (those who are at-risk, those with disabilities, and all children and adolescents who struggle with learning). Recommends scientifically validated practices to ensure students can master the process of reading words, from early readers through older students with reading difficulties. Offers a continuum of instruction from oral language to reading comprehension.

Course Requirements: It is expected that the student will complete all of the following requirements to receive 4 quarter units and a grade of PASS:

1. Attend the morning and afternoon sessions of the five-day Institute, approximately 6 hours a day for 30 hours of training;
2. Complete the four daily independent study work assignments for 10 hours of study and written work;
3. Participate fully in the Institute activities each day;
4. Write two (2) 350-word essays on information provided by Rollanda E. O'Connor ©2007. *Teaching Word Recognition*, The Guilford Press, Introduction and Chapters 1-4, pp. 1-66 (Book Provided)
 - A. After reading Chapters 1-4 , describe how language contributes to reading development and vice versa; how the alphabetic principle links to reading words; and how blending letter sounds is essential to decoding unfamiliar words.
 - B. Based on Table I.1, *Scientifically Validated Reading Strategies* (found on pp. 3-4), describe which of the strategies you are using or are planning to use with your students who are have difficulty in word recognition .

4-unit Essay On-line Submission Guidelines:

Submit on-line at www.csbe.ca.gov/ucla. Visit this website for a full explanation of the online essay submission system and frequently asked questions.

When submitting on-line, be prepared to supply the following information:

First name, Last name, Contact phone number

District, School

Email address (required for grade notification)

UCLA course number, UCLA registration number

Social Security Number or UCLA ID number

Completed Essays

Submission Deadlines:

Summer term Essay Submission by November 16, 2007, for participants attending a 40-hour Institute April 30, 2007 – October 26, 2007.

Winter Term Essay Submission by April 27, 2008, for participants attending a 40-hour Institute October 29, 2007 – March 2, 2008.

Grade/Transcript Guidelines:

Your email address will be used to notify you when your grade is posted, along with instructions on how to access your grade and request a transcript.

Information for Participants Professional Development Reading Institutes 2007-2008

Course Requirements - Year 1 ~ K-9 Options

8 Qtr. Units Course No. X324.327P

Pass, No Pass Year 1 ~ K-9: Teaching Word Patterns, Multi-syllabic Words, Word Fluency

Instructor: Alice R. Furry, Ph.D.

Course 1

Content: Provides foundational information regarding instructional strategies for younger and older students at-risk for decoding words with irregular spellings and multiple-syllable, reading fluency. Recommends scientifically validated practices to ensure at-risk students can master the process of reading words. Offers resources for classroom usage.

Course Requirements: It is expected that the student will complete all of the following requirements to receive 8 quarter units and a grade of PASS:

1. Complete a total of 80 hours required for the Passport Portfolio program of the Professional Development Reading Institute.
2. Write four (4) 200-word essays on information provided by Rollanda E. O'Connor ©2007. *Teaching Word Recognition*, The Guilford Press, Chapters 5-9, pp. 67-131 (Book Provided)
 - A. In Chapters 5-6, the author reports that at-risk students learn new letter patterns best if they use letter-by-letter decoding and letter-pair-letter pair decoding than reading words by word families. Explain the significance of this finding and further describe the relationship between decoding and the development of sight words.
 - B. In Chapter 7, the author identifies techniques to teach students multi-syllabic words. Describe how these techniques can be part of your small group instruction time (Universal Access/Workshop) for your students who have reading difficulties.
 - C. In Chapter 8, the author addresses reading words fluently. Describe the strategies recommended for improving reading rates.
 - D. In Chapter 9, the author compares young poor readers to older poor readers. Describe recommended approaches for reading words for older readers.

8-unit Essay On-line Submission Guidelines:

Submit on-line at www.csbe.ca.gov/ucla. Visit this website for a full explanation of the online essay submission system and frequently asked questions.

When submitting on-line, be prepared to supply the following information:

First name, Last name, Contact phone number

District, School

Email address (required for grade notification)

UCLA course number, UCLA registration number

Social Security Number or UCLA ID number

Completed Essays

Submission Deadlines:**OPTION #1 For Reading First*, SB472, and Non-Reading First Participants:**

Essay Submission by June 6, 2008, for participants attending a 40-hour Institute April 30, 2007 – March 2, 2008, and have submitted the 80-hour follow-up passport by May 9, 2008, to the site administrator.

OPTION #2 For SB472 and Non-Reading First Participants:

Essay Submission by June 5, 2009, for participants attending a 40-hour Institute April 30, 2007 – March 2, 2008, and have submitted the 80-hour follow-up passport by May 8, 2009, to the site administrator.

*Reading First guidelines require teachers to complete passports within one year of attending the 40-hour institute. Reading First participants should register for Option #1.

Grade/Transcript Guidelines:

Your email address will be used to notify you when your grade is posted, along with instructions on how to access your grade and request a transcript.

General Information Available at the Information Desk

4-Qtr. Units/8-Qtr. Units UCLA Extension Required Reading YEAR 1 K-9:

If you register by mail for the 4-qtr. units/8-qtr. units course through UCLA Extension, please complete the form below to receive the required reading.

Teaching Word Recognition, Rollanda E. O'Connor, ©2007, The Guilford Press

Name		
Mailing Address		
City	State	Zip

1. Send a fax (916-228-2444) or mail a copy of your UCLA Extension registration receipt **with this form** to:

Professional Development Reading Institutes
Sacramento County Office of Education
Attn: Janice Sommerville
P.O. Box 269003
Sacramento CA, 95826-9003

2. Expect to receive the pages within 10 business days at the address provided.

If you have questions or concerns, please email govread@scoe.net.